

| Physical education lesson plan                    |       |                               |  |
|---|-------|-------------------------------|--|
| Class:  | Unit: | Lesson focus:                 |  |
| Intended student performance objectives:  • • • • |       |                               |  |
| Intended teacher performance objectives:  • • • • |       |                               |  |
| Learning outcome:                                 |       |                               |  |
| Equipment:  • • • •                               |       |                               |  |
| Processes and activities                          |       |                               |  |
| Exercise #1: Warm up                              |       | Expected length (in minutes): |  |
| Purpose:  |       |                               |  |
| Detailed instructions:                            |       |                               |  |



| Exercise #2: Main routine     | Expected length (in minutes): |  |  |
|-------------------------------|-------------------------------|--|--|
|                               |                               |  |  |
| Purpose:                      |                               |  |  |
|                               |                               |  |  |
| Detailed instructions:        |                               |  |  |
|                               |                               |  |  |
| Exercise #3: Modified routine | Expected length (in minutes): |  |  |
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|                               |                               |  |  |
| Purpose:                      |                               |  |  |
|                               |                               |  |  |
|                               |                               |  |  |
| Detailed instructions:        |                               |  |  |
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|                               |                               |  |  |
| Notes:                        |                               |  |  |
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|                               |                               |  |  |